

Selecting Play Equipment, Toys and Resources.

The toys and equipment in Pre-school provide opportunities for the children to develop skills and concepts in the course of their play and exploration. A variety of resources are provided at varying times to meet individual interests of children. Resources give experiences of a range of textures that are used not only to develop areas within the EYFS but to aid emotional development providing thought provoking relaxation. Staff are consulted within team meetings to discuss that we are meeting individual needs of children and individual interests. Staff are able to put forward suggestions at any time for the management to discuss and consider.

We aim for the equipment we provide to:

- Be appropriate for the ages and stages of the children attending the group and meets British Safety Standards.
- Offer challenges to develop physical, social, personal and intellectual skills.
- Feature positive images of people both male and female and from a range of ethnic and cultural groups, age, with and without disabilities and covering a variety of social backgrounds.
- Include a range of raw materials which can be used in a variety of ways and encourages an open ended approach to creativity and problem solving.
- Enable children, both with adult help and on their own, to develop individual potential and move towards required learning goals.
- Provide experiences for children to explore and promote the EYFS.
- Conform to all relevant safety regulations and is sound and well made.
- Make adjustments where necessary to ensure that all children are able to be included. Advice will be sought from outside agencies for the purchase of specialised equipment necessary to meet any additional needs.
- Offer experiences that reflect the natural world with resources both indoors and outdoors.
- The setting at times will accept offers of toys and games from parents; however some repetitive toys and games already received will be set aside for returning or selling on for fundraising.