

Carisbrook Clever Cloggs Day Care Ltd

Wellington Road, Newport, Isle of Wight, PO30 5QT



Inspection date

27 May 2016

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff provide a good learning environment for children to discover and explore, with an abundance of opportunities and resources to support their play. Children are confident and motivated to learn.
- Children form extremely close relationships with the staff and look to them for reassurance. This helps children to feel exceptionally safe and emotionally secure.
- Staff form effective partnerships with other early years professionals and parents. Parents are very involved in their children's learning. Staff listen carefully to the views of parents and guidance from others to plan beneficial activities for children.
- Children with special educational needs are supported by staff exceptionally well. Staff work in partnerships with parents and other professionals to offer specific support and children make better than average progress from when they started.
- Staff make use of their reflective and accurate assessments of children's learning and development to plan next steps in children's learning. Children progress well.

It is not yet outstanding because:

- Management do not precisely monitor all groups of children, particularly those for whom the nursery receives additional funding, to ensure any identified achievement gaps are closing rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and tracking of children's progress to ensure all children make the best possible progress, and that any development gaps are swiftly identified and addressed.

Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities across the nursery.
- The inspector spoke to parents, staff and children.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

The management team has positive expectations of itself, staff and children. It regularly evaluates its practice and that of the staff. Managers use feedback gained from parents, staff and children to help ensure they continue to develop. They recognise where further improvements are needed. Staff have regular opportunities to meet with managers to discuss their ongoing suitability and professional development, such as training needs. Safeguarding is effective. The managers and staff have a good knowledge of safeguarding procedures, including who to contact to report concerns about children's welfare.

Quality of teaching, learning and assessment is good

The highly qualified staff understand how children learn and develop. They use their skills well to provide interesting and exciting activities that follow children's interests. For example, staff use puppets and resources as they encourage children to share their own ideas during a favourite story. Staff provide effective opportunities for children to develop their communication and language skills. For example, some additional funds were used to provide staff with training that enabled them to plan focused language groups. Children learn about the use technology in their play, such as using digital cameras to take photographs of the insects they find outdoors.

Personal development, behaviour and welfare are outstanding

Staff obtain extremely detailed information about children's care needs from parents. They are highly successful as they use this to tailor the individual support and excellent care they provide. Staff encourage children to be exceptionally independent and to manage their own personal care. Children quickly learn about the importance of healthy lifestyles; for example, they remind each other to wear hats and sun cream when outside in the sunshine. Staff are excellent role models and children achieve an outstanding sense of achievement and self-esteem. Children's behaviour is excellent, such as when they take turns and wait patiently for a space to be available at the snack table. They know the rules of the nursery and follow them extremely well, reminding their friends on the rare occasion that they forget.

Outcomes for children are good

All children are keen learners. They develop a good range of skills ready for the next stage in their learning and school. For example, children use their imagination and the extensive creative resources to become train drivers, taking their friends on exciting train journeys. They show good physical skills, for instance, as they jump around the different sized logs and jump off wooden posts, testing out their abilities and challenging themselves.

Setting details

Unique reference number	EY298283
Local authority	Isle of Wight
Inspection number	827030
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	89
Name of registered person	Carisbrooke Clever Cloggs Day Care Ltd
Registered person unique reference number	RP525052
Date of previous inspection	13 July 2010
Telephone number	01983 821557

Carisbrook Clever Cloggs Day Care Ltd registered in 2004. It is situated on the site of Carisbrooke C.E. Primary School in Newport, on the Isle of Wight. The nursery is open each weekday during term time only, from 8am to 5.30pm. There are 16 members of staff, all of whom hold appropriate early years qualifications. This includes a member of staff with qualified teacher status, one with early years professional status and 13 staff with qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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